Find a tool to help you teach.

Discussion

Packback
- Engages higher order thinking
- Applies content to life experience
- AI-grading reduces grading time
- Improves writing
- Builds critical thinking skills
- Enables peer learning

Canvas Studio
- In-video quizzes
- Closed captions
- Builds rapport
- Tracks student watch time
- Embeds video & audio in Canvas
- Authentic videos from anywhere

Interactive Class Quizzing

iClicker
- Increases engagement & learning[i],[ii],[iii]
- Polls the class
- Equity of voice
- Word clouds
- Useable in-person and online

Accessibility

Pope Tech
- Reviews course content for accessibility
- Corrects accessibility issues
- Headings, tables, captions, alt text, links, etc.

To learn more about these tools, visit DSI CLEAR's Approved and Supported Technologies.

[i] Lucas, A. (2009). Using peer instruction and I-clickers to enhance student participation in calculus. *Primus*, *19*(3), 219-231.

[ii] Albarrak, A. I., Zakaria, N., Almulhem, J., Khan, S. A., & Karim, N. A. (2021). Modified team-based and blended learning perception: a cohort study among medical students at King Saud University. *BMC medical education*, *21*(1), 1-8.

[iii] Sprenger, D. A., & Schwaninger, A. (2021). Technology acceptance of four digital learning technologies (classroom response system, classroom chat, e-lectures, and mobile virtual reality) after three months' usage**.** *International Journal of Educational Technology in Higher Education*, *18*(1), 1-17.