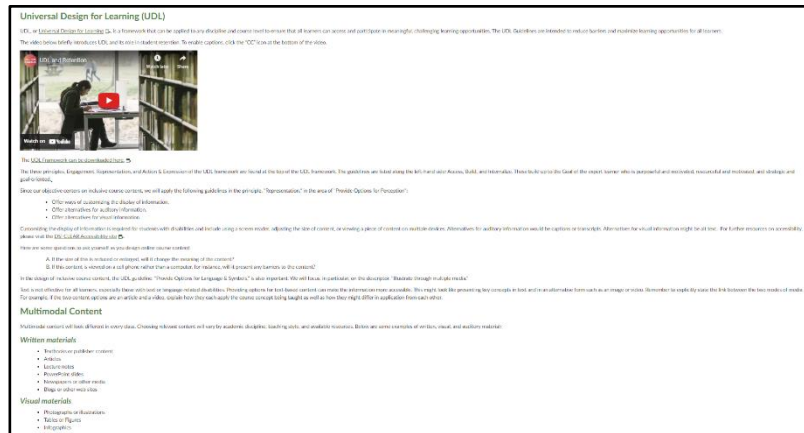


## Application for the Open Course Authoring Institute (OCAI)

Do you want to save students textbook costs? Do you have lectures you've been wanting to convert into accessible online content but haven't yet had the time? DSI CLEAR invites you to apply for OCAI, a semester-long asynchronous, self-paced course where instructors will create open, accessible, inclusive course content in Canvas as a replacement for textbooks or third-party materials. Strategies for utilizing generative AI to develop course content will be included. Weeks to design at minimum of three content modules are built into OCAI, and we'll offer feedback along the way! Please note that the focus of this course is on creating or converting accessible content from lecture rather than course deliverables. Below is an example of a page of multimodal, accessible course content similar to what can be developed during OCAI:



### OCAI Course Outline

<i>Module title</i>	<i>Module description</i>
1. Introduction to Copyright & OER	The first module will define basic copyright laws that pertain to content creation for college courses. Creative Commons (CC) licenses will be introduced and applied to the development of Open Education Resources (OER) course content. We will also discuss the implications of AI-generated content and copyright.
2. Course Design Basics	OCAI will guide you in converting your existing lectures (and other modes of content) into open multimodal content inside the text editor in Canvas pages. This module applies the ADDIE model of instructional design to converting existing or designing new course content. Options for harnessing generative-AI to convert lecture content will be offered.
3. Inclusive Content	This module will discuss strategies for creating content that is multimodal and inclusive, including where to find content that is openly licensed.
4. Anatomy of OER Course Content	This module will demonstrate how to build content in Canvas pages so students can access all content inside the Canvas course shell. Accessible Canvas page mechanics will be included such as formatting headers, tables, text, hyperlinks, listing, embedding videos, and more.
5. Build Your Content!	The remainder of the semester will be spent on creating course content. Participants may spend most weeks of the semester building a minimum of three content modules. Assignments will approach the content design process in steps and provide opportunities for feedback.

Additional OCAI Participant details:

- OCAI needs to be taken in an alternate semester than CETO, ACUE, or GAIT.
- Participants who receive a passing score or higher will receive a \$500 Professional development stipend which will be sent to departments upon completion of the course, in addition to earning an OCAI Micro credential and digital Certificate.
- Participants will be asked to commit to about an hour per week for the semester.
- All course assignments must be submitted by 11:59 PM May 5<sup>th</sup>.
- OCAI is an asynchronous course that launches with a synchronous orientation. The course is self-paced and there are no required meetings after the mandatory orientation.
- OCAI will launch with an orientation on Teams Friday, January 17<sup>th</sup> 12-1 PM.
- The application will close on December 2<sup>nd</sup>. Only 40 participants will be enrolled in the cohort.
- Participants will be notified of their acceptance no later than December 13<sup>th</sup>.
- Department chair signatures will be required on all participant applications.

Please email the completed application to **faculty.development@unt.edu** no later than December 2<sup>nd</sup>, 2024.

1. Applicant name: \_\_\_\_\_
2. Email address: \_\_\_\_\_
3. UNT ID # (Not EUID): \_\_\_\_\_
4. Professional title: \_\_\_\_\_
5. Academic department: \_\_\_\_\_
6. College: \_\_\_\_\_
7. Years teaching: \_\_\_\_\_
8. Years at UNT: \_\_\_\_\_
9. How many CLEAR events have you attended in the past 18 months?

\_\_\_\_\_

10. Please list the courses you will teach in the Spring 2025 semester, including modality (face-to-face, hybrid, or online):

_____	_____	_____
<i>Course # / Modality</i>	<i>Course # / Modality</i>	<i>Course # / Modality</i>
_____	_____	_____
<i>Course # / Modality</i>	<i>Course # / Modality</i>	<i>Course # / Modality</i>

11. Why do you want to enroll in the OCAI course?

---

---

---

12. Would you like to be added to the DSI CLEAR Faculty Development Teams channel to be notified of future events?

- Yes
- No

---

*Instructor signature*

---

*Date*

---

*Department chair signature*

---

*Date*