How to Implement Discussions



Whether you want students to answer guided prompts, ask you questions, or talk amongst themselves, below are the basics for getting a discussion started in your classroom.

Creating Graded Discussion Items

to give them graded points for their efforts.

Graded discussions are most commonly used in remote courses when discussion is already baked into the face-to-face classroom.

Г	Home	☐ Click on the Discussions button in the left-hand course navigation.
		☐ Use the + Discussion button in
	Announcements	the overhead navigation to create a new discussion item.
	Assignments	☐ Apply appropriate settings to discussion criteria: options, points, availability, groups, etc.
	Discussions	☐ Save and publish, by clicking on the button at the bottom of the screen, or simply save to publish later.
	Grades	☐ Find out more about <u>creating discussions</u> in Canvas.
Gı	rading Discuss	sions
Υo	u can grade and pi	rovide feedback on graded discussion submissions in SpeedGrader.
	Click on the Discus	sions button in the left-hand course navigation.
	Click on the title of	the discussion you intend to grade.
	Click on the Options icon in the overhead navigation, and then the SpeedGrader link in the dropdown menu.	
	Use the Student List to locate a student submission and view the discussion and replies.	
	Enter a grade for the button.	he submission in the Grade field, or if you <u>added a rubric for the discussion</u> , click the View Rubric
	Find out more abo	ut grading discussions in Canvas.
Cr	eating Non-G	raded Discussion Items (Instructor FAQ & Student Chat)
Th	is is ideal for instru	actors that use less dedicated, intentional discussion time in their face-to-face courses:
	Click on the Discus	ssions button in the left-hand course navigation.
	Use the + Discussion	on button in the overhead navigation to create a new discussion item.
	Apply appropriate	settings to discussion criteria, however, do not select the graded option.
	Save and publish, b	by clicking on the button at the bottom of the screen, or simply save to publish later.
A	dditional Tips	
	their exposure to o	conline engagement : Preventative measures can and should be taken by you in order to mitigate online harassment, discrimination, and hate speech. Reference the DSI-CLEAR <u>Online</u> os link for more details.
		nd participation as an instructor: Always be sure to let your students know how, and if you will be

☐ *Graded discussions matter*: The most tried and true method of motivating students to interact with one another is

☐ Think about images and files: Image-based question prompts in Canvas are not accessible unless you use alternative

text to describe the image. Moreover, all files or attachments should be accessible for all students.